**Participation Rubric**

**Grades 3-5**

**60% of PE grade**

100 points: Student actively participates in physical education class, comes prepared with the correct shoes, cooperates with others, respects others and equipment.

95 points: Student has not participated 1 time throughout the 9 week grading period.

90 points: Student has not participated 2 times throughout the 9 week grading period.

85 points: Student has not participated 3 times throughout the 9 week grading period.

80 points: Student has not participated 4 times throughout the 9 week grading period.

75 points: Student has not participated 5 times throughout the 9 week grading period.

70 points: Student has not participated 6 times throughout the 9 week grading period.

65 points: Student has not participated 7 times throughout the 9 week grading period.

60 points: Student has not participated 8 times throughout the 9 week grading period.

**Next Generation Sunshine State Standards**

PE.3.R.5.1: List ways to work cooperatively with peers of different skill levels.

PE.3.R.5.2: List ways to show respect for the views of a peer from a different cultural background.

PE.3.R.5.3: Identify ways to take responsibility for his/her own behavior.

PE.3.R.6.1: List personally challenging physical-activity experiences.

PE.3.R.6.2: Describe ways to appreciate the good physical performance of others.

PE.3.R.6.4: Identify ways to celebrate one’s own physical accomplishments while displaying sportsmanship.

PE.4.R.5.1: Discuss the influence of individual differences on participation in physical activities.

PE.4.R.5.2: List ways to encourage others while refraining from insulting/negative statements.

PE.4.R.5.3: Demonstrate respect and caring for student(s) with disabilities through verbal and non-verbal encouragement and assistance.

PE.4.R.6.1: Discuss how physical activity can be a positive opportunity for social and group interaction.

PE.4.R.6.2: Describe the connection between skill competence and enjoyment of physical activity.

PE.4.R.6.3: Discuss ways to celebrate one’s own physical accomplishments while displaying sportsmanship.

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| PE.5.R.5.1: Describe a benefit of work productively with a partner to improve performance.    |
| PE.5.R.5.2: Describe ways to utilize equipment safely during physical activities.    |
| PE.5.R.5.3: Describe the influence of individual differences on participation in physical activities.    |
| PE.5.R.6.1: Describe how participation in physical activity is a source of self-expression and meaning.  |
| PE.5.R.6.2: Explain the benefits of physical activity.    |
| PE.5.R.6.3: Explain ways to celebrate one’s own physical accomplishments while displaying sportsmanship.  |
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**Participation Rubric**

**Grades K-2**

**60% of PE grade**

100 points (CDE +): Student actively participates in physical education class, comes prepared with the correct shoes, cooperates with others and respects others and equipment.

91 points (CDE +): Student has not participated 1 time throughout the 9 week grading period.

82 points (CDE +): Student has not participated 2 times throughout the 9 week grading period.

73 points (DEV): Student has not participated 3 times throughout the 9 week grading period.

64 points (DEV): Student has not participated 4 times throughout the 9 week grading period.

55 points (NDE): Student has not participated 5 times throughout the 9 week grading period.

46 points (NDE): Student has not participated 6 times throughout the 9 week grading period.

37 points (NDE): Student has not participated 7 times throughout the 9 week grading period.

**Next Generation Sunshine State Standards**

PE.K.R.5.1: Identify ways to cooperate with a partner during physical education.

PE.K.R.5.2: Use equipment safely and properly.

PE.K.R.5.3: Identify ways to treat others with respect during physical activity.

PE.K.R.6.1: Identify physical activities that are enjoyable.

PE.K.R.6.2: Identify a benefit of willingly trying new movements and motor skills.

PE.K.R.6.3: Identify the benefits of continuing to participate when not successful on the first try.

PE.1.R.5.1: List a benefit resulting from cooperation and sharing during physical activity.

PE.1.R.5.2: Use physical activity space safely and properly.

PE.1.R.5.3: Demonstrate consideration of others while participating in physical activity.

PE.1.R.6.1: Identify physical activity preferences.

PE.1.R.6.2: Identify feelings resulting from participation in physical activity.

PE.1.R.6.3: Identify the benefits of learning new movement skills.

PE.2.R.5.1: Identify ways to cooperate with others regardless of personal differences during physical activity.

PE.2.R.5.2: List ways to safely handle physical-activity equipment.

PE.2.R.5.3: Describe the personal feelings resulting from challenges, successes and failures in physical activity.
PE.2.R.5.4: Identify ways to successfully resolve conflicts with others.

PE.2.R.6.1: Identify ways to use physical activity to express feeling.

PE.2.R.6.2: Discuss the relationship between skill competence and enjoyment.

PE.2.R.6.3: Identify ways to contribute as a member of a cooperative group.